

# **Improving Pronunciation of Secondary School Teachers through Computer Assisted Learning: An Experience**

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**Abstract**– This paper concerned with an experience of using computer assisted learning for improving pronunciation of secondary school teachers with a focus on English language and linguistics oriented training. The 50 subjects select randomly and one month training was given. Before conducting training, a group discussion was managed, and a Pretest of pronunciation (individual sounds, word stress and intonation) was administered. The pretest results showed that subjects were unable to pronounce individual sounds, stress words correctly, and intonate properly, but after training through computer assisted learning the results of the post test showed significant improvement in pronunciation of teachers' individual sounds; long and short vowel sounds, diphthongs, word stress and intonation in connected speech.

**Keywords:** Learning, training, pronunciation, teachers