Challenges and Problems Faced by Pakistani Virtual University's Students in Web-Based Learning

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Abstract– The study concerned with the identified the problems and challenged Web Based Learning faced by master and graduation level students of Virtual University in Pakistan. The main purpose of this study was to know the problems faced by male and female students from different background and difficulties of web browsing among the web based learners of different semesters.   The participants of the study were One hungered (100) students enrolled in graduation and master level in Virtual University Lahore, Pakistan. A Questionnaire consist of thirty eight (38) items was developed and validated through experts to collect the data and the reliability of the questionnaire was calculated by Cronbach Alpha i.e. 0.946 a high internal consistency of the items.

The findings of the study shows that there is no significant difference of facing problems in web based learning between Male and Female. There is no significant difference of facing problems in web based learning between graduation and master students. The significant difference exists between Internet Explorer and Netscape, Internet Explorer and Opera. The mean differences between Internet Explorer and Opera are 20.431(*) and 24.859(*) respectively which are significant at $p<0.05$. The other three browsers do not differ from each other significantly. The mean differences of quality = 3.7887 and design = 3.7683 is bigger than mean of access = 3.5089.

Keywords: Web Based Learning, Virtual University, Graduation and Master